

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Opportunities for inter and intra school competitions. Participation in competitive sport continued this year. Festivals attended this year – cross country, KS1 Mini Olympics, KS2 On Tour, KS2 Mini Olympics, netball league and tournaments, football league and cup participation, Bell Boat, Dragon Boat, Athletics. Yr 5&6 placed second for Athletics event. Various individual medals won. Children representing school in North District swimming gala. Year 6 participation in DiPPs (Defibrillator in public places) training. Girls netball team unbeaten throughout the year and nominated for SSFT Team of the Year. Netball team won the double this year, the league and the tournament. Governor won the ‘Can’t do without them for sport’ award. Sports leader sessions for classes, including speed stacks. Extra curricular clubs – football, netball, KS1 football, gymnastics, adventure/multi skills, basketball. VI Day participation. Girls football team attending Women’s FA Cup Final at Wembley Boys football team participating in penalty shoot out competition during half time at Stevenage FC. Visit from GB athlete to present at whole assembly. Fitter Futures - Daily exercise slot for whole school to improve overall cardiovascular fitness of all children.</p>	<p>Youth Leadership Team to research pupil voice for whole school taster days. Further provision for afterschool/lunch time club to widen variety on offer and maximise participation. To review equipment needed for curriculum/break time activities and upgrade/purchase necessary kit. Staff delivery of PE – CPD.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17800		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve overall cardio-vascular fitness of all pupils.	Purchase programme (Fitter Futures) to support daily cardio-vascular fitness for all pupils.	£499	All chn took part in daily cardio-vascular routines. Chn made better progress socially and behaviourally.	Opportunity for chn to use Fitter Futures at home.	
To improve number of extra-curricular clubs on offer in KS1 and KS2.	To change clubs on offer both at lunchtime/after school throughout the year to cater for different needs.	Free	A higher proportion of chn attended clubs. Monitoring of registers shows that a range of ages were attending.		
To increase activity levels at break/lunch times so more chn are engaged in structured physical activities.	Playtime equipment replaced for both KS1 and KS2.	£700	Chn and MSAs engaged in individual, paired or group activities using equipment purchased. Chn enjoyed their playtimes and negative behaviours reduced leading to chn returning to class with a positive mindset. Chn made progress both academically and socially.		
					Develop Sports Leaders' roles and responsibilities further to include blogging, photos, reporting, organising intra school competition and updating Sports board to promote current sports activities and achievements. Ensure programme continues next year.

	8 x Y6 pupils to attend Sports Ambassador training. Sports Leaders to run lunch time club for KS1 chn. Lead TA organises regular meetings with Sports Leaders.		Chn developed leadership skills and were able to articulate the benefits of regular exercise.	Y6 Leaders meet on a regular basis to discuss provision and ideas for lunch time clubs delivered to KS1.
	MSA training through SSFT.	£200		
	Whole school skipping workshop and skipping ropes purchased.	£350	Chn engaged with each other socially, learning new skills and improving fitness levels.	
To engage chn in 20 minutes extra walking per day and ease congestion in car park by using Fairlands Valley Car Park.	Park and stride initiative to engage parents and chn. Travel Tracker programme used daily with the pupils.	£750	Chn came into school each morning ready to learn and more focused. Chn excited to received Travel Tracker badges each month.	
	Transport for swimming lessons.	£960		
To increase number of chn who have a good level of development in Physical Development within EYFS	Replace/purchase suitable equipment for chn to practice relevant skills.	£500	Increased proportion of whole class who achieved a good level of development.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop cross-curricular links through PSHE and Science. Understand the importance of healthy eating and taking care of yourself	Year 6 participation in DiPPs (Defibrillator in public places) training.	Free	Chn understand how to give basic first aid. 100% participation in the sessions.	Whole School 'Healthy School Week' to include mental well-being.
	Year 1 and 4 collaboration project – healthy food.	Free	Chn understand what constitutes 'healthy living' and understand how PE can contribute towards this.	First Aid workshops for chn.
All pupils, parents, staff and governors to be aware of opportunities and successes.	Regular celebration of sporting success via website twitter/blogs and section in Head Teacher's newsletters and Head Teacher's report to governors.	Free	Whole school community proud of achievements and aware of the sporting activity of the school.	
To raise the profile of competitive sport.	New football kit and sports event kit to be purchased for competitive games and festivals.	£1500	Chn felt proud representing their school and saw being chosen for the team as an achievement.	Player of the match awards to given out in assembly – selected by their peers/manager.
To inspire chn to persevere and get involved with sport.	Invite GB athlete into school to lead an assembly	Free	Chn inspired to continue with sport or take up a new sport.	Arrange sponsored event with GB athlete.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer CPD through membership of SSFT.	Herts Primary PE Conference. Subject Leader Training days.	£400	PE Lead fed back to staff re. new developments/resources etc. Staff more confident about delivering gymnastic and dance sessions which enabled chn to make good progress within lessons and across a unit of work. Pupils enjoyed PE and sport, were keen to take part and demonstrate a desire to learn and improve.	PE Lead to support any new staff, or those lacking in confidence in a particular area, with planning and locating resources for lessons. Ensure all gymnastic and dance skills are being covered across each key stage by providing particular units of work for each class.
To increase staff knowledge and confidence in the delivery of PE.	Arrange for staff to participate in SSFT INSET including skills/assessment etc. Purchase schemes of work to support the delivery of PE.	£3200	Resources used regularly in PE lessons which ensured the delivery of high quality physical activity. High quality PE lessons delivered by confident class teachers. Progress of pupils improved.	Review impact of new scheme of work. Review assessment of PE.
PE subject Lead to highlight new resources/equipment for use in curriculum time.	New resources to be purchased to replace any items that have become damaged due to wear and tear.	£2500	Resources used improved the quality of teaching and learning	

	Other equipment to be purchased in order to meet the demands of the curriculum and to ensure lessons are well resourced. Basketball posts replaced.	£200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience a wide range of sports both within curriculum and extra-curricular time.	Research and pay for a specialist yoga and basketball coaches to provide an extra club for chn to attend for free.	£1200	Different chn attended clubs on offer including PP and SEND.	Monitor and review sports on offer-continue to increase/change the range of sports available during curriculum and extra-curricular time.
Chn can transfer their skills between sports.	School to provide a Girls Football club. School to arrange trip to Wembley for Cup Final	£60	Increased participation during breaktimes-encouraged working collaboratively.	Continue Girls football team and entry into Girls Football League.
	All KS1/2 chn to attend Change for Life Mini Olympics to experience a taster of new sports.	Free	Chn signposted to local clubs.	
	Speed stacking cups class set used in class/breaktimes/festival training	Free	Chn performed skills with accuracy and confidence.	Intra-school competition-between houses. Sports Leaders to help organise.
	Introduce Tri-Golf into PE curriculum lessons.	Free	Increased confidence in chn when trying new activities. Communication, creativity, teamwork, social and personal	

			skills all evident. Chn continued to access facilities after event. Disengaged chn became excited about trying a new sport.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved technical skills and fitness levels when taking part in inter-school festivals. Increased ability to work collaboratively and to show commitment to a team.	Employ coaches for Netball and Football training sessions. Raise awareness of netball world cup. Lunch time and after school clubs offering a good range of sports. Consistent participation in the SSFT festivals through SSFT membership. Transport to festivals. Release time for staff to take chn to festivals.	£800 Free £2654 £400 £2250	A higher proportion of chn represented the school at festivals. Double winners for netball this year. Chn inspired to achieve the best they can be.	Develop intra-school sporting opportunities e.g. house competitions/matches. New festivals entered e.g. Sportshall Athletics, Speed-stacking. Chn signposted to specific local clubs.