

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English Content	<p><b>Race to the Frozen North</b> by Catherine Johnson/ <b>Young, Gifted and Black</b> by Jamia Wilson</p> <p>Black Lives themed</p> <p><b>Outcome</b></p> <p>Recount: write a series of diary entries</p> <p><b>CST: Dignity of the Human Person</b></p>	<p><b>The Lost Happy Endings</b> by Carol Ann Duffy</p> <p><b>Outcome</b></p> <p>Fiction: write a traditional tale with an alternative ending</p>	<p><b>Arthur and the Golden Rope</b> by Joe Todd-Stanton</p> <p><b>Outcome</b></p> <p>Fiction: write a myth, creating characters and settings</p>	<p><b>Malala’s Magic Pencil</b> by Malala Yousafzai</p> <p>SMSC themed</p> <p><b>Outcome</b></p> <p>Recount: write an autobiography</p> <p><b>CST: Rights and Responsibilities</b></p>	<p><b>The Brilliant Deep</b> by Kate Messner Environment themed</p> <p><b>Outcome</b></p> <p>Persuasion/information: write an information leaflet</p> <p><b>CST: Stewardship</b></p>	<p><b>Radiant Child</b> by Javaka Steptoe</p> <p><b>Outcome</b></p> <p>Non-fiction: write an information text for a gallery</p> <p><b>CST: Dignity of the Human Person</b></p>
Maths	<ul style="list-style-type: none"><li>Place Value and Rounding of Large Numbers</li><li>Interpret Negative Numbers</li><li>Place Value of Numbers with up to Three Decimal Places</li><li>Multiply and Divide by 10, 100 and 1,000</li><li>Properties of Number – Multiples, Factors and Common Factors</li><li>Prime and Composite Numbers</li><li>Multiply and Divide Mentally</li><li>Solve Problems Involving Knowledge of Key Facts</li><li>Add and Subtract Using a Range of Strategies</li><li>Area</li><li>Volume and Capacity</li></ul>		<ul style="list-style-type: none"><li>Problem Solving – All Four Operations</li><li>Multiply Fractions by Whole Numbers</li><li>Fraction Problem Solving</li><li>Measure – Converting Units of Measure</li><li>Percentages</li><li>Problem Solving – Percentages</li><li>Reflection and Translation</li><li>Estimate, Compare, Measure and Draw Angles</li><li>Identify Unknown Angles</li><li>Add and Subtract Using Formal Written Methods</li><li>Formal Written Method for Multiplication</li><li>Formal Written Method of Short Division</li><li>Equivalent Fractions</li><li>Compare and Order Fractions</li><li>Adding and Subtracting Fractions</li><li>Reading Timetables and Calculating with Time</li></ul>		<ul style="list-style-type: none"><li>Formal Methods for Division and Multiplication in Increasingly Complex Problems</li><li>Strategies for Multiplication and Division (Mental and Written)</li><li>Solving Problems involving Scaling by Simple Fractions and Rates</li><li>Conversion of Imperial and Metric Units of Measure</li><li>Fractions, Decimals and Percentages Problem Solving</li><li>Solve Problems involving the Four Operations</li><li>Distinguish between Regular and Irregular Polygons</li><li>Use Properties of Rectangles</li><li>Statistics – Solve Comparison, Sum and Difference Problems using Information in a Line Graph</li><li>Statistics – Interpreting and Evaluating Information Presented in Charts and Tables</li></ul>	

			• Perimeter		• Roman Numerals		
Science	Earth and space	Unbalanced forces	Properties and Changes	Mixtures and separation	Life cycles and reproduction	Human timeline	Big question
	<b>Scientific Enquiry</b> Plan, carry out and evaluate scientific enquiries to answer questions, including: identifying and controlling variables, using a range of scientific equipment, taking measurements, recording data and results and reporting and presenting findings. Use results and other scientific evidence that can help predict, support or refute ideas or arguments.						
Humanities	<b>Geography</b> Would you like to live in the desert?  <b>History</b> Were the Vikings raiders, traders or something else?		<b>Geography</b> Why do oceans matter? <b>CST: Rights and responsibility</b>  <b>History</b> What was lifelike in Tudor England?		<b>Geography</b> What is life like in the Alps? <b>CST: Stewardship</b>  <b>History</b> What is the legacy of the ancient Greek civilisation?		
Art	Craft and Design: Architecture		Painting and mixed media: Portraits		Drawing: I need space  Sculpture and 3D Interactive Installations		
D.T.		Mechanisms (Pop-Up Books)		Structures (Bridges)		Food (Adapting a recipe/What could be healthier?)	
P.E	Football Dance Fitness	Badminton Netball	Gymnastics Tag Rugby	Hockey Dodgeball	Athletics Basketball	Cricket Sports Day Practice OAA	

<b>Computing</b>	<b>Computing Systems and Networks</b> Search engines	<b>Programming</b> Music	<b>Online Safety</b>	<b>Data Handling</b> Mars Rover	<b>Stop Motion Animation</b> Scratch
<b>French</b>	<b>French Monster Pets</b>  <b>Space Exploration</b>	<b>Shopping in France</b>  <b>French Speaking World</b>		<b>Verbs in French</b>  <b>Meet My French Family</b>	
<b>PSHE</b>	Created to Love others Personal relationships Keeping safe  CST: Dignity of the Human Person & Family and Community	Created to live in the community Living in the wider world  CST: Dignity of the Human Person & Family and Community		Created and Loved by God Me, my body, my health Emotional wellbeing Life cycles  CST: Dignity of the Human Person & Family and Community	
<b>MUSIC</b>	<b>Space</b>  <b>Christmas Music</b>	<b>I've Got Rhythm</b>		<b>Music with Found Sounds</b>	<b>Boomwhacker Project</b>