

Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E.</b>	<b>The Christian Family</b>  <b>CST – Family and the Community</b>	<b>Mary, Mother of God</b>  <b>CST – Family and the Community</b>	<b>Sacrament of Reconciliation</b>  <b>CST – Dignity of the Human Person</b>	<b>Celebrating the Mass</b>  <b>CST – Family and Community</b>	<b>Celebrating Easter and Pentecost</b>  <b>CST- Option for the Poor and Vulnerable</b>	<b>Being a Christian</b>  <b>CST – Dignity of the Human Person</b>
<b>English Content</b>	<b>Seal Surfer</b> by Michael Foreman <b>Outcome</b> Recount: write a letter in role recounting events of the story  <b>CST – Family and Community</b>	<b>Winter’s Child</b> by Graham Baker-Smith <b>Outcome</b> Fiction: write a fantasy story based on a fable  <b>CST – Option for the Poor and Vulnerable</b>	<b>Stone Age Boy</b> by Satoshi Kitamura <b>Outcome</b> Fiction: write a historical narrative set in the Stone Age	<b>Big Blue Whale</b> by Nicola Davies <b>Outcome</b> Persuasion: write an informative article persuading for the protection of the blue whale  <b>CST - Stewardship</b>	<b>Journey</b> by Aaron Becker <b>Outcome</b> Fiction: write an adventure story based on <i>Journey</i> using the language of Berlie Doherty <b>CST – Solidarity and the Common Good</b>	<b>Zeraffa Giraffa</b> by Dianne Hofmeyr <b>Outcome</b> Persuasion: write a tourism leaflet for the <i>Jardin des Plantes</i> in Paris  <b>CST - Stewardship</b>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place Value and Regrouping</li> <li>Counting On and Back in Ones, Tens and Hundreds</li> <li>Mental Fluency – Addition</li> <li>Mental Fluency – Subtraction</li> <li>Fact Families and Applying the Inverse</li> <li>Written Addition</li> <li>Written Subtraction</li> <li>Multiplication – 3, 4 and 8 Times Tables including Counting</li> <li>Division – 1, 2, 3, 5, 4 and 8 Times Tables</li> <li>Multiplication – Strategy, Associative and Distributive Laws</li> <li>Fractions – Finding Fractions of Discrete and Continuous Quantities</li> </ul>		<ul style="list-style-type: none"> <li>Estimation, Magnitude and Rounding</li> <li>Measures – Comparison, Estimation and Magnitude</li> <li>Multiplication – Multiplying Multiples of Ten</li> <li>Multiplication – Formal Written Multiplication</li> <li>Division Problem Solving – Sharing and Grouping</li> <li>Division – Two and Three-Digit Numbers by One-Digit Numbers including Halving</li> <li>Multiplication, Division and Fractions – Scaling and Correspondence Problems</li> <li>Division – Long Division</li> <li>Multiplication and Division Worded Problems</li> <li>Securing the Four Operations with Whole Number including Problem Solving</li> <li>Statistics – Interpreting Bar Charts and Tables</li> </ul>		<ul style="list-style-type: none"> <li>Angles, Right Angles and Estimation</li> <li>Perpendicular and Parallel Lines, Vertical and Horizontal Lines</li> <li>2-D Shape – Properties and Drawing</li> <li>3-D Shape – Building and Identifying Properties</li> <li>Perimeter Including Problem Solving Using Written and Mental Methods</li> <li>Measures – Measuring and Problem Solving</li> <li>Place Value and Decimals – Ten Times Greater and Ten Times Smaller</li> <li>Place Value and Decimals – Regrouping</li> <li>Place Value and Decimals – Estimation, Comparing and Rounding</li> </ul>	

	<ul style="list-style-type: none"> <li>Ordering and Comparing Fractions</li> <li>Adding and Subtracting Fractions with the Same Denominators</li> <li>Fractions – Problem Solving with Unit and Non-Unit Fractions</li> </ul>			<ul style="list-style-type: none"> <li>Time – Hours, Minutes, Seconds, Days, Weeks, Months, Years</li> <li>Time – Telling the Time (Analogue and Digital) and Estimation</li> <li>Time – Duration</li> </ul>		
Science	Rocks	Movement and Nutrition  CST – Rights and Responsibilities	Plant Reproduction  CST - Stewardship	Light and Shadows	Forces and Magnets  CST - Stewardship	
	<p align="center"><b>Scientific Enquiry</b></p> <p align="center">Plan, carry out and evaluate scientific enquiries to answer questions, including: identifying and controlling variables, using a range of scientific equipment, taking measurements, recording data and results and reporting and presenting findings.</p> <p align="center">Use results and other scientific evidence that can help predict, support or refute ideas or arguments.</p>					
Humanities	<p align="center"><b>History</b> The Stone, Bronze and Iron Age</p> <p align="center">CST – Family and Community</p>	<p align="center"><b>Geography</b> Climate and Weather</p> <p align="center">CST- Stewardship</p>	<p align="center"><b>Geography</b> Volcanoes</p> <p align="center">CST - Stewardship</p>	<p align="center"><b>History</b> Romans</p> <p align="center">CST – Rights and Responsibilities</p>	<p align="center"><b>Geography</b> Who Lives in the Antarctica</p> <p align="center">CST- Dignity of the Human Person</p>	<p align="center"><b>History</b> Egyptians</p> <p align="center">CST – Family and Community</p>
Art	Craft and Design		<p align="center">Sculpture and 3D Drawing</p> <p align="center">CST - Stewardship</p>		Painting and Mixed Media	
D.T.		<p align="center">Food Eating seasonally</p> <p align="center">CST – Rights and Responsibilities</p>	<p align="center"><b>Digital world</b> Electronic charm/Mindful moments</p>	<p align="center"><b>**Structures</b> Constructing a castle</p> <p align="center"><b>**Extra unit until Digital world resources available</b></p>		<p align="center"><b>Mechanical Systems</b> Pneumatic toys</p>

<b>P.E</b>	Fundamentals Ball Skills Swimming	Yoga Netball Swimming	Gymnastics Tag Rugby	Dance Tennis Hockey	Athletics Basketball	Cricket Sports Day Practice OAA
<b>Computing</b>	Programming:Scratch		Online Safety Networks and the Internet		Journey inside a Computer	
<b>French</b> (Progressive Level)	J'apprends le francais		Les instruments  Les Fruits  Les animaux		Je peux...  Les nombres et les couleurs	
<b>PSHE</b>	Created and Loved By God  CST – Solidarity and the Common Good		Created to Love Others  CST – Rights and Responsibilities		Created to Live In The Community  CST- Family and Community	
<b>MUSIC</b>	Jack and the Beanstalk	Christmas Music  CST – Family and the Community	Drumsticks and Rhythmic Notation	Easter  CST – Option for the Poor and Vulnerable	Boom Boom! A Boomwhacker Project	Carnival of the Animals  CST - Stewardship