## Curriculum Overview | Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	God's Great Plan CST: Stewardship	Mary our Mother  CST: Dignity of the  Human Person	Families & Celebrations  CST: Family and community	Following Jesus	The Resurrection CST: Dignity of Work	Miracles
English Content	Meesha Makes Friends by Tom Percival Black Lives themed Outcome Recount: write a diary entry in first person	Katie In London by James Mayhew Outcome Non-fiction: write a non- chronological report	The Lion Inside by Rachel Bright Outcome Fiction: write a journey story	The Curious Case of the Missing Mammoth by Ellie Hattie Outcome Fiction: write an adventure story with a change of character	Somebody Swallowed Stanley by Sarah Roberts Environment themed Outcome Non-fiction: write information about sea animals  CST: Stewardship	Goldilocks and Just the One Bear by Leigh Hodgkinson Outcome Fiction: write a traditional story with a new character
Maths	<ul> <li>Geometry – Positional Language Including Ordinal Numbers</li> <li>Numbers to Ten – Finding Patterns in Numbers (including subitising)</li> <li>Numbers to Ten – Counting and Comparison (more, less, fewer)</li> <li>Numbers to Ten – Estimating and Ordering</li> <li>Numbers to Ten – Regrouping the Whole</li> <li>Numbers to Ten – Part Whole Addition and Subtraction</li> </ul>		<ul> <li>Measures – The Language of Comparing Length,         Height, Mass and Speed</li> <li>Sequencing Events – Days of the Week and Months of         the Year</li> <li>Numbers to Twenty – Adding using 'Think 10'</li> <li>Numbers to Twenty – Subtraction using 'Think 10'</li> <li>Numbers to Twenty – Equality and Balance</li> <li>Numbers to Twenty – Part or Whole Unknown</li> <li>Numbers to Twenty – Language and Problem Solving         (part or whole unknown)</li> </ul>		<ul> <li>Multiplication and Division – Equal or Unequal Groups and Remainders</li> <li>Multiplication – Repeated Addition and Arrays (number of groups and size of group)</li> <li>Multiplication – Problem Solving (identifying the number of groups and size of the group)</li> <li>Multiplication – Scaling and Counting in 2s to 24</li> <li>Division – Sharing and Grouping Problems</li> <li>Time – Telling the Time, O'clock and Half Past</li> <li>Fractions – Sharing Into Equal Groups</li> </ul>	

	<ul> <li>Part or Whole Unknow</li> <li>Numbers to Ten – Com</li> <li>Numbers to Ten – Equal</li> <li>Numbers to Twenty – Numbers to 20 – Estimated and 1 Less</li> <li>Numbers to Twenty – Inventy –</li></ul>	Part or Whole Unknown  Numbers to Ten – Comparison  Numbers to Ten – Equality and Balance  Numbers to Twenty – Making 10 and Some  More  Numbers to 20 – Estimating and Ordering, 1  More and 1 Less  Numbers to Twenty – Doubling and Halving  Numbers to Twenty – Odd and Even  Numbers  Geometry – Names and Properties of 2-D		Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics  easures – Coins and Combinations to 20p, Ordering and Comparing Counting in 2s, 5s 10s Measures – Non-standard Measures and Introducing Simple Standard Measures		<ul> <li>Fractions – Equal or Unequal Parts of Shapes</li> <li>Fractions – Of Continuous Quantities Including Capacity</li> <li>Numbers to Twenty – Review</li> <li>Numbers to One Hundred – Place Value and Digits, Making Tens and Some More</li> <li>Place Value – Estimation, Ordering and Comparison</li> </ul>	
Science	Everyday Materials		The Animal Kingdom (Humans and Animals) CST: Stewardship		Plants  CST: Stewardship  CST: Rights and Responsibilities		
	Weather and our natural area  (Noticing surrounding changes throughout the seasons)  Scientific enquiry  (Asking questions, observing to explain and answer questions, identifying and classifying, performing tests, gathering and recording data)						
Humanities	Geography Our Local Area	History  My Family History  CST: Family and  Community	Geography People & Their Communities CST: Dignity of Work  CST: Solidarity and the Common Good	History  How am I making history/Great inventions in transportn transport	Geography What is it like to live in Shanghai  CST: Rights and Responsibilities	History  How have explorers changed the world	
Art	Drawing		Sculpture and 3D		Craft and design		

	Painting and mixed media					
D.T.		<b>Food</b> (Fruit and Vegetables		Mechanisms (Wheels and axles)		Structures (Constructing a Windmill)
P.E	Fundamentals Ball Skills	Invasion	Gymnastics Dance	Sending and Receiving	Striking and Fielding	Atheletics Sports Day Practice
Computing	Online Safety		Getting Started		Algorithms Unplugged	
PSHE	Module 1: Created and loved by God  Me, My Body, My Health Emotional Well-Being Life Cycles  CST: Dignity of the Human Person		Module 2: Created to love others  Perosnal relationships Keeping safe  CST: Family and Community		Module 3: Created to live in the community  Living in The Wider World  CST: Stewardship	
Music	Ourselves Number	Animals Weather	Machines Seasons	Our School Patterns	Story Time Our Bodies	Travel Water