



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments												
Children to receive opportunities to use their taught skills in extra-curricular sessions.	<table border="0"> <tr> <td>Nursery</td> <td>Pudsey Movement Session</td> <td>TERM 1</td> </tr> <tr> <td>Reception</td> <td>Pudsey Movement Session</td> <td>TERM 1</td> </tr> <tr> <td>Year 3</td> <td>Fit Kidz Go Fitness Sessions</td> <td>TERM 1</td> </tr> <tr> <td>Year 5</td> <td>Heart Health Sessions</td> <td>TERM 2</td> </tr> </table>	Nursery	Pudsey Movement Session	TERM 1	Reception	Pudsey Movement Session	TERM 1	Year 3	Fit Kidz Go Fitness Sessions	TERM 1	Year 5	Heart Health Sessions	TERM 2	Children used curricular skills in a range of activities and enjoyed their sessions.
Nursery	Pudsey Movement Session	TERM 1												
Reception	Pudsey Movement Session	TERM 1												
Year 3	Fit Kidz Go Fitness Sessions	TERM 1												
Year 5	Heart Health Sessions	TERM 2												
KS1 children to be overseen by KS2 children in partaking in taught curricular sports	Amy Schofield oversees 'Commonwealth Ambassadors' at Thursday breaktimes. KS2 children have access to P.E equipment and set up a sport of their choice for KS1 children to partake in.	<p>KS2 children consolidate their knowledge of sporting skill development.</p> <p>KS1 children have opportunity to consolidate and develop their sporting skills</p>												

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure class teachers have ownership over subject and 2 full hours of P.E is taught per week.	Teachers to teach a unit of P.E across the summer term in 35 minute weekly sessions. These will be in addition to the 85 minutes of P.E classes receive from Rising Stars coach R.Wells.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff taught a selected unit from Get Set 4 P.E. Each hour long plan split into 2 sessions.	£0
To ensure the progression of skills in each area of the PE curriculum. Done so using Get Set For P.E scheme.	Ensure curriculum map achieves a broad coverage of sports and skills. Provide Rising Stars Coach with the relevant plans associated with each unit to ensure progression across year groups and Key Stages	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children are demonstrating the required level of progress and attainment in each class. The Rising Stars coach is delivering high quality PE lessons and the children are enjoying a range of sports. Units available to teachers to ensure coach and teacher are covering different areas of the curriculum in each year group	£0 (Taken From School Budget)
Ensure children receive required swimming instruction.	Year 3 and 4 children transported to swimming pool and take part in lessons.	Broader experience of a range of sports and activities offered to all pupils	Children taught and assessed in swimming ability.	£1625

Engagement in sport encouraged during lunchtimes and playtimes.	Exterior equipment known as the trim trail and the obstacle course are maintained and fixed.	The engagement of all pupils in regular physical activity	Children continue to exercise during playtimes and lunchtimes	£3,019.66 (repairs)
	Exterior speakers installed. 'Disco Fridays' take place at lunchtime. 'Kids Bop' music played and MSAs to facilitate dancing for children.	The profile of PE and sport is raised across the school as a tool for whole-school improvement	Those less likely to choose sports such as basketball, football and netball to play at lunchtime are given a different movement opportunity. Opportunity for dance curricular skills to be consolidated.	£0 (speakers already installed)
	Invest in sporting equipment such as a range of balls and containers for them.	The engagement of all pupils in regular physical activity	New equipment is enjoyed by children. KS2 identified basketball as a favourite sport and regularly use the hoops. KS1 children use balls for catch and skills in a range of sports.	£1581.72 (Basketballs, footballs, playground balls ect) £592.83 (storage containers)
Ensure sports day is used to raise profile of P.E.	Organise school into 8 teams named after a nation relative to the demographic of the school. Teams range from nursery to year 6 with siblings in same teams. Culture of role models and teamwork fostered. Activities based on Basketball, Netball, Tennis, Football, Rugby and Athletics x3 available for children. These to be	The profile of PE and sport is raised across the school as a tool for whole-school improvement	Older pupils aid younger children through activities. Children able to use taught skills from P.E lessons in events. Children aware of sports stars from a range of sports and backgrounds. Children able to experience the winning and losing of competition.	£82.88 (stickers and medals) £107.67 (walkie talkie)

	<p>differentiated 3 ways.</p> <p>Year group races to complete the day.</p>			
<p>Expand after school sports clubs to ensure more children have access to sport.</p>	<p>Continue Football, Netball, Basketball, Multisports and Healthy Eating club</p> <p>Target children not currently involved in after school clubs and discuss what they would like.</p> <p>Speak to Stevenage F.C and organise dance/yoga club as well as further basketball club.</p> <p>Host healthy eating club with year 1 and 2 instead of year 2 and 3. Year 3 have high after school club attendance and opportunities compared to year 1</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Uptake of less than 25% up to 63%. 63% of children are attending a sporting or healthy eating club each week. 75% of pupil premium children.</p>	<p>£5,624</p>
<p>Allow Year 6 choice in expanding range of sport</p>	<p>Have Year 6 class teacher support children in selecting a sporting experience to attend for a day</p> <p>Year 6 to suggest sporting games that could be purchased</p> <p>Year 6 selected OOA equipment to use and build with in summer term.</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children able to enjoy a day of bowling, a new sport outside of the curriculum.</p> <p>Cornhole game purchased and played with KS2 children</p> <p>Year 6 learned about teamwork and facilitated events using equipment</p>	<p>£107</p> <p>£291.35</p> <p>£450</p>

Purchase materials for children to access OAA (outdoor adventurous activity)	Children to partake in enrichment activities using equipment lead by class teachers.	Broader experience of a range of sports and activities offered to all pupils	OAA accessed by children, Greater range of activity and engagement achieved.	£744.15
School located next to Stevenage Football stadium	During the off season, the pitch was being re-laid, Year 2 and Year 6 were invited to attend and watch the process as it was explained.	Broader experience of a range of sports and activities offered to all pupils	Children were able to visit an EFL stadium and speak with the professionals responsible for its upkeep. Their cultural capital of professional sport grew.	£0
Rising Stars to vary the after school clubs offered to all children.	Gymnastics, football dodgeball and other sports facilitated as part of the wrap around care offered.	Broader experience of a range of sports and activities offered to all pupils	Children enjoy these sports and have the opportunity to consolidate taught skills from curriculum.	£0
Data analysed to find groups of children not accessing after school sport	Year 4 girls had low uptake in sports clubs. These girls were selected to compete in a football tournament held at Bedwell school.	Broader experience of a range of sports and activities offered to all pupils	One Year 4 girl won player of the tournament and some have found a club to continue playing with.	£0
Ensure school teams are facilitated for netball and football.	Find volunteers to run teams. Have coach assist Netball training and matches Organise weekly training sessions. Compete in leagues organised by Stevenage sporting futures. Kit purchased for both teams	Increased participation in competitive sport	Netball and Football coached by parent/governor helpers. Each team trains weekly Teams completed fixtures against local schools Teams play in school colours	£605 £35 – Football £10 – Netball £43.74

Encourage children to compete outside of school in sport.	Children share trophies, medals and certificates during assembly	Increased participation in competitive sport	Children value sporting achievement. Older children sharing their success to inspire younger children to attend club.	£0
Facilitate cross country competition	Year 5 and 6 teachers to confer with sports coach in selecting students to compete.	Increased participation in competitive sport	Children attended Fairlands park cross country competition. One year 6 student placed in 3 rd .	£100 (coach travel)
Facilitate tag rugby competition	Year 3 in its entirety to compete in tag rugby competition	Increased participation in competitive sport	Entire year group enjoyed their first experience of competitive rugby	£210 (coach travel)
Maintain membership of SSFT	Part of competitions such as Netball League, Football league and cross country. Attend zoom and in person subject leader CPD Attend sports conferences including seminars and meetings with sports vendors.	Various	Children partake in competition. SL to develop understanding of role and continue to drive improvement in school. Liaised with coaches and CPD leaders as well as Curriculum scheme providers.	£2,570
				£18,000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>After school clubs expanded to include Football, Netball, Basketball, Yoga, Dance, Multi-sports and Healthy Eating (Cookery).</p> <p>KS2 children had access to 3 different clubs, KS1 had access to 2 clubs and Reception 1 club.</p>	<p>During the summer term, the following percentage of children accessed an after school sports club.</p> <p>Reception 47%</p> <p>Year 1 47% Whole School 63%</p> <p>Year 2 43% Boys 58% Girls 68%</p> <p>Year 3 83% Pupil Premium 65%</p> <p>Year 4 70% SEN 74%</p> <p>Year 5 83%</p> <p>Year 6 67%</p> <p>Other children also accessed after school sports clubs in the autumn and spring term.</p>	<p>The majority of children were able to attend an after school club which was free of charge to them.</p> <p>Year 4 girls were identified as a group who were not attending clubs. They decided on a Yoga and Dance club which was introduced after Christmas. This group also attended a football tournament at Bedwell school.</p>
<p>Sports day included a circuit of 8 different sports that were taught to the children throughout the year.</p> <p>After this the children each competed in a running race.</p>	<p>Children able to consolidate their year of P.E learning in age differentiated activities.</p> <p>Siblings were on the same team and able to model sporting mindsets such as teamwork.</p> <p>Sportsmanship trophy as well as winners trophy allowed children to develop a healthy competitive mindset.</p>	<p>Discussions were had about winning and losing. Growth in competition and teamwork mindsets.</p> <p>Parents were able to watch their children engage in a range of sports, encouraging them to seek out of school sports clubs.</p>
<p>Maintained and developed communication with our neighbors at Stevenage football club.</p>	<p>We were invited to watch the grounds men develop the pitch. We ran a fundraiser as a school jogging around the pitch. Academy players visited for an assembly.</p>	<p>Children able to see professional sporting venues and people, showing the pathway to progressing in sport.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Carmela Puccio
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ryan Moore Year 2 Class Teacher P.E Subject Lead
Governor:	Finance and Personnel Committee
Date:	5 th July 2024