

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| R.E. | God's Great Plan | Mary our Mother | Families & Celebrations | Following Jesus | The Resurrection | Miracles |
| English Content | <p>Meesha Makes Friends by Tom Percival Black Lives themed Outcome Recount: write a diary entry in first person</p> | <p>Katie In London by James Mayhew Outcome Non-fiction: write a non-chronological report</p> | <p>The Lion Inside by Rachel Bright Outcome Fiction: write a journey story</p> | <p>The Curious Case of the Missing Mammoth by Ellie Hattie Outcome Fiction: write an adventure story with a change of character</p> | <p>Somebody Swallowed Stanley by Sarah Roberts Environment themed Outcome Non-fiction: write information about sea animals</p> | <p>Goldilocks and Just the One Bear by Leigh Hodgkinson Outcome Fiction: write a traditional story with a new character</p> |
| Maths | <ul style="list-style-type: none"> Geometry – Positional Language Including Ordinal Numbers Numbers to Ten – Finding Patterns in Numbers (including subitising) Numbers to Ten – Counting and Comparison (more, less, fewer) Numbers to Ten – Estimating and Ordering Numbers to Ten – Regrouping the Whole Numbers to Ten – Part Whole Addition and Subtraction Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison Numbers to Ten – Equality and Balance Numbers to Twenty – Making 10 and Some More | | <ul style="list-style-type: none"> Measures – The Language of Comparing Length, Height, Mass and Speed Sequencing Events – Days of the Week and Months of the Year Numbers to Twenty – Adding using 'Think 10' Numbers to Twenty – Subtraction using 'Think 10' Numbers to Twenty – Equality and Balance Numbers to Twenty – Part or Whole Unknown Numbers to Twenty – Language and Problem Solving (part or whole unknown) Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics Measures – Coins and Combinations to 20p, Ordering and Comparing Counting in 2s, 5s 10s | | <ul style="list-style-type: none"> Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays (number of groups and size of group) Multiplication – Problem Solving (identifying the number of groups and size of the group) Multiplication – Scaling and Counting in 2s to 24 Division – Sharing and Grouping Problems Time – Telling the Time, O'clock and Half Past Fractions – Sharing Into Equal Groups Fractions – Equal or Unequal Parts of Shapes Fractions – Of Continuous Quantities Including Capacity Numbers to Twenty – Review | |

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| | <ul style="list-style-type: none"> Numbers to 20 – Estimating and Ordering, 1 More and 1 Less Numbers to Twenty – Doubling and Halving Numbers to Twenty – Odd and Even Numbers Geometry – Names and Properties of 2-D and 3-D Shape | <ul style="list-style-type: none"> Measures – Non-standard Measures and Introducing Simple Standard Measures | <ul style="list-style-type: none"> Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison | | | |
| Science | Everyday Materials | The Animal Kingdom (Humans and Animals) | Plants | | | |
| | <p style="text-align: center;">Weather and our natural area (Noticing surrounding changes throughout the seasons)</p> <p style="text-align: center;">Scientific enquiry <i>(Asking questions, observing to explain and answer questions, identifying and classifying, performing tests, gathering and recording data)</i></p> | | | | | |
| Humanities | <p style="text-align: center;">Geography Our Local Area</p> | <p style="text-align: center;">History My Family History</p> | <p style="text-align: center;">Geography People & Their Communities</p> | <p style="text-align: center;">History How am I making history/Great inventions in transportn transport</p> | <p style="text-align: center;">Geography What is it like to live in Shanghai</p> | <p style="text-align: center;">History How have explorers changed the world</p> |
| Art | <p style="text-align: center;">Drawing Painting and mixed media</p> | | <p style="text-align: center;">Sculpture and 3D</p> | | <p style="text-align: center;">Craft and design</p> | |
| D.T. | | <p style="text-align: center;">Food (Fruit and Vegetables)</p> | | <p style="text-align: center;">Mechanisms (Wheels and axles)</p> | | <p style="text-align: center;">Structures (Constructing a Windmill)</p> |

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| P.E | Fundamentals Ball Skills | Invasion | Gymnastics Dance | Sending and Receiving | Striking and Fielding | Atheletics Sports Day Practice |
| Computing | Online Safety | | Getting Started | | Algorithms Unplugged | |
| PSHE | Module 1: Created and loved by God Me, My Body, My Health Emotional Well-Being Life Cycles | | Module 2: Created to love others Perosnal relationships Keeping safe | | Module 3: Created to live in the community Living in The Wider World | |
| Music | Ourselves Number | Animals Weather | Machines Seasons | Our School Patterns | Story Time Our Bodies | Travel Water |