

Year 1 and 2 Home learning

- Keep up with your reading and phonics by playing the 'Teach Your Monster to Read' games. Your username and password are in the front of your reading record.
<https://www.teachyourmonstertoread.com/> (Year 1)
- TT Rock Stars (Year 2)
- Write a 'What I want to do today' list and tick these off as you do them. Discuss the time they took.
- Make some signs for your house.
- Make something by folding and cutting paper.
- Print out and play some of the maths games from this website:
<https://nrich.maths.org/9084>
- Help an adult with some baking. Are there any ingredients that need weighing? Can you share what you have made fairly?
- Count up and down every step and stair (backwards and forwards).
- Practice your spatial skills by doing a jigsaw.
- Play at least one board game as often as you can.
- Draw a map from your house to somewhere; and follow it.
- Find a dice. Make up your own game to play (play it with someone).
- Create something from old boxes and tubes. Talk about the 3D and 2D shapes you can see.
- Draw a 0-100 number-line (and put your family's ages on it).
- Record some things to do on a calendar.
- Start a scrap book.
- Collect some natural things from the garden and make patterns.
- Draw and play hopscotch in the garden.
- Play with a pack of cards – what do you notice?
- Make lego models. Design packaging for your lego model. What bricks did you use? Use your lego bricks to count in 2s, 4s and 6s. Pick a handful of lego bricks. What is the total of the bumps on your handful of bricks?
- Measure the plants in your garden and keep a record of how much they have grown.
- Find a small box or tub and fill it with things. How many objects can you fit into it?
- Create a scene from your favourite story in a shoe box.
- Plant some seeds, take photographs of things that are growing in your garden, annotate the photographs. Design a new plant that you could grow. What would you call it? Make a seed packet for it.
- Write a letter to a friend.
- Make a write a card for someone.
- Use a timer - what can you do in 1 minute, 5 minutes, 10 minutes?
- Practice your spellings – go through your spelling book. Can you remember all the spellings we have covered this year? Can you write some sentences including those words?