

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E.</b>	<b>The Kingdom of God</b>  <b>CST – Solidarity and the Common Good</b>	<b>Justice</b>  <b>CST – Option for the Poor and Vulnerable</b>	<b>Exploring the Mass</b>  <b>CST – Family and Community</b>	<b>Jesus the Messiah</b>  <b>CST – Dignity of the Human Person</b>	<b>The Transforming Spirit</b>  <b>CST – Family and Community</b>	<b>Called to Serve</b>  <b>CST – Solidarity and the Common Good</b>
<b>English Content</b>	<b>Can We Save the Tiger?</b> by Martin Jenkins <b>Outcome</b> Information/explanation/ persuasion: write a hybrid booklet about an amazing animal & Recount: diary  <b>CST - Stewardship</b>	<b>Star of Fear, Star of Hope</b> by Jo Hoestlandt <b>Outcome</b> Fiction: write a flashback story & non-chronological report  <b>CST – Dignity of the Human Person</b>	<b>Plastic Planet: How Plastic Came to Rule the World</b> by Georgia Amson-Bradshaw Environment themed <b>Outcome</b> Persuasion: write a persuasive speech  <b>CST - Stewardship</b>	<b>Sky Chasers</b> by Emma Carroll <b>Outcome</b> Fiction: write an adventure story from two different viewpoints & Recount: autobiography	<b>Shackleton’s Journey</b> by William Grill <b>Outcome</b> Recount: write a journal entry from the expedition  <b>CST – Family &amp; Community</b>	<b>The Day War Came</b> by Nicola Davies SMSC themed <b>Outcome</b> Persuasion: write a letter to raise awareness  <b>CST – Solidarity and the Common Good</b>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Multiply and Divide by 10, 100 and 1,000</li> <li>Arithmetic skills</li> <li>Effective Mental Calculation Strategies</li> <li>Problem Solving with Four Operations</li> <li>Application of Factors, Multiples and Primes</li> <li>Equivalent Fractions</li> <li>Comparing and Ordering Fractions</li> <li>Adding and Subtracting Fractions</li> <li>Fraction and Decimal Equivalents</li> <li>Fractions, Decimals and Percentages</li> <li>Calculating Percentages</li> <li>Formal Written Method of Multiplication</li> <li>Area of Parallelograms and Triangles</li> <li>Formal Written Method of Short Division</li> <li>Properties of Shape</li> </ul>		<ul style="list-style-type: none"> <li>Order of Operations and Algebra</li> <li>Formal Written Method for Long Division</li> <li>Exploring Relationships Between Perimeter and Area</li> <li>Recognise and Find Angles</li> <li>Reflection and Translation</li> <li>Multiplying Fractions</li> <li>Dividing Fractions</li> <li>Fraction Problem Solving</li> <li>Ratio and Proportion</li> <li>Volume</li> <li>Measures</li> <li>Statistics – Interpret Line Graphs and Pie Charts</li> <li>Algebra and Sequences</li> <li>Reasoning Application</li> </ul>		<ul style="list-style-type: none"> <li>Statistics – Calculate and Interpret Mean Average</li> <li>Application of Previous Years’ Learning</li> <li>Application of Known Facts and Calculation Strategies</li> <li>Constructing Pie Charts</li> <li>Statistical Representations</li> <li>Further Algebra</li> <li>Financial Maths and Enterprise</li> <li>Maths Preparation for KS3</li> </ul>	

Science	Light and Reflection	Circulation and Health <b>CST – Dignity of the Human Person</b>	Circuits, batteries and Switches	Evolution and Inheritance <b>CST – Dignity of the Human Person</b> <b>Solidarity and the Common Good</b>	Are some sunglasses safer than others?	Classification Field Study Link to Geography <b>CST - Stewardship</b>
	<p align="center"><b>Scientific Enquiry</b></p> <p align="center">Plan, carry out and evaluate scientific enquiries to answer questions, including: identifying and controlling variables, using a range of scientific equipment, taking measurements, recording data and results and reporting and presenting findings. Use results and other scientific evidence that can help predict, support or refute ideas or arguments.</p>					
Humanities	History What was the impact of World War 2 on the people of Britain?  <b>CST – Dignity of the Human Person. Family and Community</b>	Geography Where does our energy come from?  <b>CST – Solidarity and the Common Good</b>	History Why does population change?  <b>CST – Rights and Responsibilities. Family and Community</b>	Geography What does the census tell us about our local area?  <b>CST – Family and Community</b>	History The Sikh Empire  <b>CST – Family and Community</b>	Geography Can I carry out an independent fieldwork enquiry?  <b>CST – Family and Community</b>
Art	Painting and Mixed Media  <b>CST – Family &amp; Community</b>		Make my voice heard  <b>CST – Rights &amp; Responsibilities</b>		Photography	Sculpture and 3D model making
D.T.		Textiles (Waistcoats)  <b>CST – Dignity of Work</b>		Mechanisms (Automata Toys)		Electrical Systems (Steady Hand Games)
P.E	Football Dance Fitness	Badminton Netball	Gymnastics Tag Rugby	Hockey Dodgeball	Athletics Basketball	Rounders Sports Day Practice Outdoor Adventurous Activities

<b>Computing</b>	<b>We are Safe Users of Technology</b> Online Safety	<b>Bletchley Park 1</b> Code Braking	<b>Bletchley Park 2</b> First computers	<b>Python</b> Using the programming language of Python	<b>Big Data 1</b> Barcodes, QR codes and RFID	<b>Skills showcase</b> Designing and promoting a new product
<b>French</b> (Progressive Level)	<b>Les vetements</b>  <b>Les habitats</b>  <b>Le Noel</b>  <b>Revise core vocabulary – Years 3-5</b>		<b>A l'école</b>  <b>Le week-end</b>  <b>Revise core vocabulary – Years 3-5</b>		<b>deuxieme guerre mondiale</b> les habitats  <b>Revision of previous units</b>  <b>Core vocabulary – Regular verbs: How to conjugate</b>	
<b>PSHE</b>	<u>Module 1: Created and loved by God</u> Unit 2: Me, My Body, My Health  <u>Module 2: Created to love others</u> Unit 2: Personal relationships  <u>Module 3: Created to live in the community</u> Unit 2: Living in The Wider World  <b>CST – Dignity of the Human Person</b> Family and Community Rights and Responsibilities		<u>Module 1: Created and loved by God</u> Unit 3: Emotional well-being  <u>Module 2: Created to love others</u> Unit 3: Life on-line  <b>CST – Dignity of the Human Person</b> Family and Community Rights and Responsibilities		<u>Module 1: Created and loved by God</u> Unit 4: Life cycles  <u>Module 2: Created to love others</u> Unit 4: Keeping safe  <b>CST – Dignity of the Human Person</b> Family and Community Rights and Responsibilities	
<b>MUSIC</b>	<b>Textures and Layering</b>	<b>Christmas Music</b>	<b>Imitation and Improvisation</b>	<b>Earth Matters</b>	<b>Music Technology</b>	<b>What A Performance!</b>