Curriculum Overview | Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	**Creation** **CST: Stewardship**	**God's Covenants** **CST: Dignity of the Human Person**	**Inspirational People** **CST: Family and Community**	**Reconciliation** **CST: Dignity of the Human Person**	**Life in the Risen Jesus** **CST: Option fo the Poor and Vulnerable**	**Other Faiths** **CST: Dignity of the Human Person & Rights and Responsibilities**
English Content	**Race to the Frozen North** by Catherine Johnson**/ Young, Gifted and Black** by Jamia Wilson Black Lives themed **Outcome** Recount: write a series of diary entries **CST: Dignity of the Human Person**	**The Lost Happy Endings** by Carol Ann Duffy **Outcome** Fiction: write a traditional tale with an alternative ending	**Arthur and the Golden Rope** by Joe Todd-Stanton **Outcome** Fiction: write a myth, creating characters and settings	**Malala's Magic Pencil** by Malala Yousafzai SMSC themed **Outcome** Recount: write an autobiography **CST: Rights and Responsibilities**	**The Brilliant Deep** by Kate Messner Environment themed **Outcome** Persuasion/information: write an information leaflet **CST: Stewardship**	**Radiant Child** by Javaka Steptoe **Outcome** Non-fiction: write an information text for a gallery **CST: Dignity of the Human Person**
Maths	• Place Value and Rounding of Large Numbers • Interpret Negative Numbers • Place Value of Numbers with up to Three Decimal Places • Multiply and Divide by 10, 100 and 1,000 • Properties of Number – Multiples, Factors and Common Factors • Prime and Composite Numbers • Multiply and Divide Mentally • Solve Problems Involving Knowledge of Key Facts • Add and Subtract Using a Range of Strategies • Area • Volume and Capacity		• Problem Solving – All Four Operations • Multiply Fractions by Whole Numbers • Fraction Problem Solving • Measure – Converting Units of Measure • Percentages • Problem Solving – Percentages • Reflection and Translation • Estimate, Compare, Measure and Draw Angles • Identify Unknown Angles • Add and Subtract Using Formal Written Methods • Formal Written Method for Multiplication • Formal Written Method of Short Division • Equivalent Fractions • Compare and Order Fractions • Adding and Subtracting Fractions • Reading Timetables and Calculating with Time		• Formal Methods for Division and Multiplication in Increasingly Complex Problems • Strategies for Multiplication and Division (Mental and Written) • Solving Problems involving Scaling by Simple Fractions and Rates • Conversion of Imperial and Metric Units of Measure • Fractions, Decimals and Percentages Problem Solving • Solve Problems involving the Four Operations • Distinguish between Regular and Irregular Polygons • Use Properties of Rectangles • Statistics – Solve Comparison, Sum and Difference Problems using Information in a Line Graph • Statistics – Interpreting and Evaluating Information Presented in Charts and Tables	

	• Perimeter				• Roman Numerals	

					Human timeline	Big question
Science	Earth and space		Forces	Mixtures and separation	Life cycles	
	Scientific Enquiry Plan, carry out and evaluate scientific enquiries to answer questions, including: identifying and controlling variables, using a range of scientific equipment, taking measurements, recording data and results and reporting and presenting findings. Use results and other scientific evidence that can help predict, support or refute ideas or arguments.					
Humanities	**Geography** Would you like to live in the desert? **History** What was life like in Tudor England?		**Geography** Why do oceans matter? **History** How did the Maya civilisation compare to the Anglo Saxons?		**Geography** What is life like in the Alps? **CST: Stewardship** **History** What did the Greeks ever do for us?	
Art	**Craft and Design:** Architecture		**Painting and mixed media:** Portraits		**Drawing:** I need space **Sculpture and 3D** Interactive Installations	
D.T.		**Mechanisms** (Pop-Up Books)		**Structures** (Bridges)		**Food** (Adapting a recipe/What could be healthier?)
P.E	**Football** **Dance** **Fitness**	**Badminton** **Netball**	**Gymnastics** **Tag Rugby**	**Hockey** **Dodgeball**	**Athletics** **Basketball**	**Cricket** **Sports Day Practice** **OAA**

Computing	**We are Safe Users of Technology** Online Safety	**We are Radio Presenters** Radio Station	**We are Website Designers** Webpage Design	**We are Architects** 3D Modelling SketchUp	**We are Game Developers** Scratch – Developing Games
French (Progressive Level)	quelle est la date aujourd'hui? quel temps fait-il? core vocabulary – les couleurs/les nombres		les vetements les habitats core vocabulary - review		Chez moi Review of topics/core vocabulary
PSHE	**Created to Love others** **Personal relationships** **Keeping safe** **CST: Dignity of the Human Person & Family and Community**		**Created to live in the community** **Living in the wider world** **CST: Dignity of the Human Person & Family and Community**		**Created and Loved by God** **Me, my body, my health** **Emotional wellbeing** **Life cycles** **CST: Dignity of the Human Person & Family and Community**
MUSIC	**The Joy of Singing: Pop**	**Christmas Music**	**Folk Music**	**Tuned Percussion**	**Stomp! Body Percussion**	**Samba**