

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E.</b>	<b>God's Great Plan</b>	<b>Mary our Mother</b>	<b>Families &amp; Celebrations</b>	<b>Following Jesus</b>	<b>The Resurrection</b>	<b>Miracles</b>
<b>English Content</b>	<ul style="list-style-type: none"> <li><b>Fiction:</b> Feelings</li> <li><b>Fiction:</b> Familiar Settings</li> <li><b>Fiction:</b> Repeating Patterns</li> <li><b>Non-Fiction:</b> Labels, Lists &amp; Instructions</li> </ul>		<ul style="list-style-type: none"> <li><b>Fiction:</b> A series of books</li> <li><b>Fiction:</b> Funny Stories</li> <li><b>Non-Fiction:</b> Letters &amp; Postcards</li> <li><b>Poetry:</b> Humorous Poems</li> </ul>		<ul style="list-style-type: none"> <li><b>Fiction:</b> Traditional Tales</li> <li><b>Fiction:</b> Fairy Tales</li> <li><b>Non-Fiction:</b> Instructions</li> <li><b>Poetry:</b> Poems on a Theme - Nature</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers to Ten – Finding Patterns in Numbers (including subitising)</li> <li>Numbers to Ten – Counting and Comparison (more, less, fewer)</li> <li>Numbers to Ten – Estimating and Ordering</li> <li>Numbers to Ten – Regrouping the Whole</li> <li>Numbers to Ten – Part Whole Addition and Subtraction</li> <li>Numbers to Ten – Solving Problems Using Part or Whole Unknown</li> <li>Numbers to Ten – Comparison</li> <li>Numbers to Ten – Equality and Balance</li> <li>Numbers to Twenty – Making 10 and Some More</li> <li>Numbers to 20 – Estimating and Ordering, 1 More and 1 Less</li> <li>Numbers to Twenty – Odd and Even Numbers</li> </ul>		<ul style="list-style-type: none"> <li>Measures – The Language of Comparing Length, Height, Mass and Speed</li> <li>Geometry – Positional Language Including Ordinal Numbers</li> <li>Sequencing Events – Days of the Week and Months of the Year</li> <li>Numbers to Twenty – Adding using 'Think 10'</li> <li>Numbers to Twenty – Subtraction using 'Think 10'</li> <li>Numbers to Twenty – Equality and Balance</li> <li>Numbers to Twenty – Part or Whole Unknown</li> <li>Numbers to Twenty – Language and Problem Solving (part or whole unknown)</li> <li>Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics</li> <li>Measures – Coins and Combinations to 20p, Ordering and Comparing</li> <li>Counting in 2s, 5s 10s</li> <li>Numbers to Twenty – Doubling and Halving</li> <li>Measures – Non-standard Measures and Introducing Simple Standard Measures</li> </ul>		<ul style="list-style-type: none"> <li>Multiplication and Division – Equal or Unequal Groups and Remainders</li> <li>Multiplication – Repeated Addition and Arrays (number of groups and size of group)</li> <li>Multiplication – Problem Solving (identifying the number of groups and size of the group)</li> <li>Multiplication – Scaling and Counting in 2s to 24</li> <li>Division – Sharing and Grouping Problems</li> <li>Time – Telling the Time, O'clock and Half Past</li> <li>Fractions – Sharing Into Equal Groups</li> <li>Fractions – Equal or Unequal Parts of Shapes</li> <li>Fractions – Of Continuous Quantities Including Capacity</li> <li>Numbers to Twenty – Review</li> <li>Numbers to One Hundred – Place Value and Digits, Making Tens and Some More</li> <li>Place Value – Estimation, Ordering and Comparison</li> </ul>	

		<ul style="list-style-type: none"> <li>Geometry – Names and Properties of 2-D and 3-D Shape</li> </ul>				
Science	The Animal Kingdom (Humans and Animals)	Weather and our natural area (Noticing surrounding changes throughout the seasons)		Everyday Materials Plants		
	<p align="center"><b>Scientific enquiry</b></p> <p align="center"><i>(Asking questions, observing to explain and answer questions, identifying and classifying, performing tests, gathering and recording data)</i></p>					
Humanities	Geography Our Local Area	History My Family History	Geography People & Their Communities	History The Greatest Explorers	Geography Animals & Their Habitats	History Great Inventions - Transport
Art	Drawing Painting and mixed media		Sculpture and 3D		Craft and design	
D.T.		Food (Fruit and Vegetables)		Mechanisms (Wheels and axles)		Structures (Constructing a Windmill)

<b>P.E</b>	<b>Fundamentals</b> Ball Skills	<b>Invasion</b>	<b>Gymnastics</b> Dance	<b>Sending and Receiving</b>	<b>Striking and Fielding</b>	<b>Atheletics</b> Sports Day Practice
<b>Computing</b>	<b>Online Safety</b>		<b>Getting Started</b>		<b>Algorithms Unplugged</b>	
<b>PSHE</b>	<b>Me, my body, my health</b>		<b>Living in the wider world</b>		<b>Relationships</b>	
<b>Music</b>	<b>Menu Song</b>	<b>Colonel Hathi's March</b>	<b>'Dawn' from Sea Interludes</b>	<b>Musical Conversations Football</b>	<b>Dancing and Drawing to Nautilus</b>	<b>Cat and Mouse Come Dance With Me</b>