

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased opportunities for Inter and Intra School competition-Bell Boat, Sports Ambassador Training and Year 4 Athletics festival all newly introduced last year.</p> <p>Participation in competitive sport continued to increase. Festivals attended last year - cross-country, KS1/2 Change for Life Mini-Olympics, EYFS,KS1/KS2 On Tour, Netball, Bell Boat and Dragon Boat, Rounders, Athletics. 5 chn progressed to the Herts Cross Country. Year 5/6 took part in Stevenage Football and Netball Leagues Year 5 took part in Love your Heart sessions.</p> <p>Considerable success achieved in: Athletics-Year 4 winners and overall school winners Netball-League winners and Festival runners up Rounders-bronze medalists Dragon Boat-4<sup>th</sup> place Cross-country-Year 6 Girls Team success</p> <p>Sports Leaders providing lunch time activities for KS1 chn.</p> <p>Regular blogs to keep school community informed and celebrate successes.</p> <p>Extra-curricular clubs have included football, netball, KS1 football, gymnastics, adventure/multi-skills club.</p>	<p>Any additional festivals suitable e.g. speed stacking, VI Day.</p> <p>Different sport added to curriculum for chn to try especially for those less able chn-e.g. Tri-Golf</p> <p>Youth Leadership Team to research pupil voice for any other taster days.</p> <p>Daily exercise slot for whole school to improve overall cardio-vascular fitness of all chn.</p> <p>Further provision for afterschool/lunch time club to widen variety on offer and maximise participation.</p> <p>To review equipment needed for curriculum/break time activities and upgrade/purchase necessary kit.</p> <p>To promote the importance of a healthy lifestyle across the school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17 800		<b>Date Updated:</b> March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve number of extra-curricular clubs on offer in KS1 and KS2	To change clubs on offer both at lunchtime/after school throughout the year to cater for different needs.	Free	A higher proportion of chn are attending clubs. Monitoring of registers shows that a range of ages are attending.	Introduce Weekly/Daily Mile Initiative-inclusive for all.	
To increase activity levels at break/lunch times so more chn are engaged in structured physical activities.	Playtime equipment replaced for both KS1 and KS2.	£500	Chn and MSAs are engaging in individual, paired or group activities using equipment purchased.  Chn are enjoying their playtimes and negative behaviours are reduced leading to chn returning to class with a positive mindset.	Develop Sports Leaders' roles and responsibilities further to include blogging, photos, reporting, organising intra school competition and updating Sports board to promote current sports activities and achievements. Ensure programme continues next year.	
	8 x Y6 pupils to attend Sports Ambassador training. Sports Leaders to run lunch time club for KS1 chn. Lead TA organises regular meetings with Sports Leaders.	Staff release time £120	Chn are making better progress both academically and socially.  Pupils develop leadership skills and are able to articulate the benefits of regular exercise.	KS2 climbing frame replaced.  Y6 Leaders meet on a regular basis to discuss provision and ideas for lunch time clubs delivered to KS1.	

	MSA training through SSFT.	Free		
	Whole school skipping workshop and skipping ropes purchased.	£350	Chn are engaging with each other socially, learning new skills and improving fitness levels.	
To engage chn in 20 minutes extra walking per day and ease congestion in car park by using Fairlands Valley Car Park.	Park and stride initiative to engage parents and chn.	£120	Chn are coming into school each morning ready to learn and more focused.	
To increase number of chn who have a good level of development in Physical Development within EYFS	Transport for swimming lessons.	£960		
	Replace/purchase suitable equipment for chn to practice relevant skills.	£350	Increased proportion of whole class who achieve a good level of development.	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

5%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop cross-curricular links through PSHE and Science. Understand the importance of healthy eating and exercise in every day life.	Healthy living workshops-food choice etc Year 6 collaboration project with St Vincent's-sharing food made and take part in organised sports. Year 5 Go 5 project over 5 weeks including 1 x parents session.	Workshops-£200 £50 Free	All chn understand what constitutes 'healthy living' and understand how PE can contribute towards this.	Whole School 'Healthy School Week' to include mental well-being.  First Aid workshops for chn.  Active Maths.
All pupils, parents, staff and governors to be aware of opportunities and successes.	Regular celebration of sporting success via website twitter/blogs and section in Head Teacher's	Free	Whole school community proud of achievements and aware of the sporting activity of the	

To raise the profile of competitive sport.	newsletters. New netball and football kit to be purchased for competitive games.	£650	school. Chn feel a sense of pride when representing their school and see being chosen for the team as an achievement.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer CPD through membership of SSFT.	Herts Primary PE Conference. Subject Leader Training days. Make staff aware of any SSFT INSET including skills/assessment etc.	£550	PE Lead to feed back to staff re. new developments/resources etc.  Staff more confident about delivering gymnastic and dance sessions enabling chn to make good progress within lessons and across a unit of work. Staff attend any extra INSET require through SSFT.  Pupils enjoy PE and sport, are keen to take part and demonstrate a desire to learn and improve.	PE Lead to support any new staff, or those lacking in confidence in a particular area, with planning and locating resources for lessons.  Ensure all gymnastic and dance skills are being covered across each key stage by providing particular units of work for each class.
To increase staff knowledge and confidence in new sports.	FA skills Programme and Primary Teaching Award-team teaching x 6 sessions.	Free	2 x staff members successfully complete the programme and can deliver new skills independently.	
PE subject Lead to highlight new resources/equipment for use in curriculum time.	New resources to be purchased to replace any items that have become damaged due to wear and tear (Sainsburys vouchers discontinued). Other equipment to be purchased in order to meet the demands of the curriculum and to ensure lessons are well resourced.	£1790	Resources used regularly in PE lessons to ensure the delivery of high quality physical activity.	

	Football and netball posts replaced.	£2500		
	VI equipment purchased.	£50	Improved participation and enjoyment for VI child enabling access to class lessons.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to experience a wide range of sports both within curriculum and extra-curricular time.	Research and pay for a specialist coach to provide an extra club for chn to attend for free.	£500	Different chn attend clubs on offer including PP and SEND.	Monitor and review sports on offer-continue to increase/change the range of sports available during curriculum and extra-curricular time.
Chn can transfer their skills between sports.	Provide specialist coaching through All Star Cricket sessions, Stevenage Rugby Club, FA Skills Programme during curriculum time.	Free	Register of chn who attend clubs Chn from all classes to have opportunity.	
	FA Skills Programme to provide a Girls Football lunchtime club.	Free	Increased participation during breaktimes-encouraging working collaboratively.	Opportunity for a Girls football team and entry into Girls Football League.
	All KS1/2 chn to attend Change for Life Mini Olympics to experience a taster of new sports.	Free	Chn are signposted to local clubs.	
	Speed stacking cups class set purchased for use in class/breaktimes/festival training	£170	Chn to be able to perform skills with accuracy and confidence.	Intra-school competition-between houses? Sports Leaders to help organise.

	Years 4-6 chn to participate in an Outdoor Adventurous Activity day at Fairlands Lakes to include water and climbing sessions.	£1530	Improved organisation within team games and better strategic thinking.	
	Introduce Tri-Golf into PE curriculum lessons.	Free	Increased confidence in chn when trying new activities. Communication, creativity, teamwork, social and personal skills all evident. Chn may continue to access facilities after event.	
			Disengaged chn become excited about trying a new sport.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				41%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved technical skills and fitness levels when taking part in inter-school festivals.	Employ coaches for Netball and Football training sessions.	£1100	A higher proportion of chn representing the school at festivals.	Develop intra-school sporting opportunities e.g. house competitions/matches.
Increased ability to work collaboratively and to show commitment to a team.	Olympic Athlete Inspiration Day. Training in specific sport/game by specialist coach e.g. cricket, rugby, athletics, basketball.	£354	Chn are inspired to achieve the best they can be.	New festivals entered e.g. Sportshall Athletics, Speed-stacking.
	Lunch time and after school clubs offering a good range of sports.	£1725		Chn signposted to specific local clubs.



	Consistent participation in the SSFT festivals through SSFT membership.	£2642		
	Transport to festivals.	£300		
	Release time for staff to take children to festivals.	£1250		