

St Margaret Clitherow Primary School

Primary PE and Sport Premium Action Plan 2017-18

At St Margaret Clitherow, every child is valued as unique with very special gifts and talents which we aim to discover and develop. Our vision is for ALL children to experience excellent physical education, school sport and physical activity, creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

We aim to:

- create a curriculum that **develops, motivates** and **enthuses** every child
- improve **health and wellbeing**
- provide high quality opportunities
- assist each individual to **be the best they can be**
- promote lifelong learning, **active participation and competition**
- **promote competition** and excellence within sport and help foster links with and encourage attendance of outside clubs.
- give opportunities for all pupils to develop their **leadership and coaching skills**

What is Primary PE and Sport Premium?

The Primary PE and Sport Premium funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

The funding has been provided to ensure impact against the following objective: ***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

Primary PE and Sport Premium Funding Vision:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Academic Year 2017/2018

Total Fund Allocated: £9152

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs. Increase the number of children attending a club over the year. 	<ul style="list-style-type: none"> Daily Mile introduced as a whole school initiative to contribute towards Government aim of 60 active minutes per day-mile competition end of each term. Pupil voice to influence choice of sports for lunch time clubs x 2 week Whole school skipping workshop TA skipping training Play time equipment repaired and replaced. Table tennis table purchased for field. Sports Leaders trained to run lunch time club for EYFS/KS1-focus on least active 	Lunch time clubs-sports coach £1650 Skipping Workshop £285 Skipping TA Training £75 Table tennis table £540 Climbing Frame net £600 Climbing Frame repair £700 Transport to swimming lessons £900	<ul style="list-style-type: none"> Club attendance registers-participation rates Pupil interviews/questionnaires Behaviour/concentration levels improved. Observations All children will be able to make healthy choices and enjoy being active as a result.

<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Delivery of high quality games, gymnastics and dance lessons • Raise profile of Sports Day by introducing awards/medals • Celebrate successes inside and outside of school- assembly, sports board, twitter feeds 	<ul style="list-style-type: none"> • Pupils Sports Personality of the Year- for school PE and out of school activities- certificates/awards (announced at Achievement Assembly) • Medals given out for competitive races in Sports Day • New Netball kit purchased to replace worn out pieces. 	<p>Netball Kit £100 Sports Day Awards £100 Sports Day Cover KS1/KS2 £60</p>	<ul style="list-style-type: none"> • Pride in playing for the school in smart kit • Children's wellbeing- feeling good about themselves • Pupil questionnaires
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Staff are confident and competent to deliver high quality PE- improved and up to date subject knowledge around sports covered in curriculum. • PE subject leader to support identified staff with lessons- team teaching. • Increased 	<ul style="list-style-type: none"> • Staff to attend training for gymnastics and dance led by SSFT • Staff meeting focus around gym and dance • Resources/equipment reviewed for gymnastics and dance • Progress in all areas of PE monitored by lessons observations and assessments 	<p>Subject Leader release days x 2 £400 Membership of SSFT £2642 PE Equipment in addition to Sainsburys Vouchers £200</p>	<ul style="list-style-type: none"> • All children feel confident to try new activities • Most children have made good/outstanding progress • Staff are confident and deliver high quality lessons • All pupils enjoy and achieve in PE

	<p>engagement and attainment from children during dance and gymnastics lessons</p> <ul style="list-style-type: none"> • Children feel challenged and are able to make progress in PE lessons • Most children make good or outstanding progress in PE throughout the year. 			
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Change the lunch time clubs on offer to encourage children to try new sports • Increase the number of children who participate in extracurricular. • More options for KS1 to attend. • Competitions for 	<ul style="list-style-type: none"> • Sports Leaders in Y6 to run lunchtime club for EYFS/KS1 • Introduce new lunchtime clubs chosen by the children • Enter competitions – look for KS1 competitions too. • Participation in Stevenage Dance Festival • PE and school sport has a high profile and is celebrated across the life 	<p>Taster days x 2 £500 Introductory of new after school clubs ?</p>	<ul style="list-style-type: none"> • Engagement and enjoyment at lunchtime increases • Pupils activity at lunch time and break time increases • Pupil interviews • Purposeful behaviour at lunchtimes • Club registers

	<p>all – children get experience of competing for the school.</p> <ul style="list-style-type: none"> • Lunchtime Multi-sports club led by Sports Leaders for KS1/EYFS • Extend variety of sports clubs on offer after school • Provide taster days for different sports for children to try- e.g. trampolining, table tennis 	<p>of the school.</p>		
<p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Promote competitive opportunities for all pupils across the school in both inter and intra school formats. • Implement a reward system which recognises sporting 	<ul style="list-style-type: none"> • Enter into competitions which have not previously been used by the school e.g. cricket, speed stacking. bell boat • All talented children to be signposted to appropriate sports clubs 	<p>Transport to events £250 Netball and football league entry £50 Bell boat/dragon boat festivals £100</p>	<ul style="list-style-type: none"> • Participation rates • Competitions list. • Increase the number of children competing in school. • Competition results • Observations • The extra curricular activities is of high quality

	achievement. <ul style="list-style-type: none">• Make links with community clubs.			
--	---	--	--	--