

# St Margaret Clitherow RC Primary School



## SRE OVERVIEW

	<b>PSHE</b>	<b>RE</b>	<b>SCIENCE</b>
<b>NURSERY/RECEPTION</b>	<p>Begin to recognise and name some basic feelings</p> <p>Feel good about themselves</p> <p>Friendship-be able to make friends</p> <p>Be able to listen, cooperate and share fairly</p> <p>Keeping clean</p> <p>Families-understand that their family is special</p> <p>Protective behaviours inc social media</p>	<p>Families</p> <p>God's family</p> <p>Sense of belonging to the family of God</p> <p>Celebration</p>	<p>Understand growth, decay and changes over time (UW)</p>
<b>YEAR 1</b>	<p>Feel good about themselves</p> <p>Understand that their family is special</p> <p>Respect for themselves and each other</p> <p>Exercise some basic hygiene/self-care</p> <p>Be able to listen, cooperate and share fairly</p> <p>Be able to express opinions about things that matter to them</p> <p>Protective behaviours inc social media</p>	<p>The Wonders of Creation</p> <p>Making choices (Adam &amp; Eve)</p> <p>God's love for me despite mistakes</p> <p>New life: Mary &amp; Elizabeth</p> <p>Birthdays</p> <p>How families show love</p> <p>Belonging to the church family</p>	<p>Identify, name, draw and label parts of the human body and say which part of the body is associated with each sense</p>
<b>YEAR 2</b>	<p>Boys and girls – differences(stereotypes)</p> <p>Be proud of their individual identity</p> <p>Develop responsibility and self-confidence</p> <p>Be able to make and maintain friendships</p> <p>Be able to treat others with sensitivity</p>	<p>What it means to be part of a community</p>	<p>Male and female (life cycles)</p> <p>Notice that animals, including humans, have offspring which grow into adults</p>

	Be able to express and explain their personal opinion and respect those of others Protective behaviours inc social media		
	<b>PSHE</b>	<b>RE</b>	<b>SCIENCE</b>
<b>YEAR 3</b>	Recognise other people's feelings and respect them Be able to get help if things go wrong Personal space/protective behaviours Be able to manage their feelings in different situations Understand about different types of families-not all same Protective behaviours inc social media	Being part of a family The Church family Mary as Mother Incarnation Choices: right and wrong Forgiveness	
<b>YEAR 4</b>	Emotional aspects of puberty-body image, self-image, peer pressure and making choices Be able to talk about feelings and listen to others Be able to identify adults they can trust and who they can ask for help and support/protective behaviours Keeping clean as get older Protective behaviour inc social media	Trust and Promises	Puberty
<b>YEAR 5</b>	Puberty – emotional and physical changes. Recognise and be able to cope with new feelings about growing up Respect differences between people Be able to deal with their feelings towards themselves, their families and others in a positive way Be able to listen, empathise and support their friends and others Be able to cope with friendship problems esafety Protective behaviours inc social media Gender Equality/stereotyping Decision making – peer pressure Reading other people – recognising consent	We are a gift from God Made in God's image Right and wrong choices	Describe changes as humans develop to old age  Describe the life processes of reproduction in some plants and animals

	<b>PSHE</b>	<b>RE</b>	<b>SCIENCE</b>
<b>YEAR 6</b>	<p>Puberty-feel positive about oneself as changes happen          Understand message about body image in the media, which might pressurise us          Communication in relationships – be able to express opinions and be sensitive to the opinions of others          Understanding relationships-understanding how to resist pressure to do wrong and keep safe          Protective behaviours inc social media          Gender Equality, Gender Identity, Stereotyping          Decision making – possible outcomes of choices, influences on decisions, giving and receiving of consent          esafety</p>	Justice/injustice	<p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p>

