

ST MARGARET CLITHEROW ROMAN CATHOLIC PRIMARY SCHOOL

PUPIL PREMIUM ACCOUNTABILITY 2016 - 2017

Pupil Premium is a source of funding that is allocated to schools based upon the number of children who are or have been eligible for Free School Meals in the past 6 years. Schools are free to use this source of funding to improve outcomes for pupils in this group.

Despite our relatively low percentage of pupils eligible (compared to national and indeed local figures), this has become an essential element of funding available to the school. Schools must be accountable for how they spend this funding and the Senior Leadership Team, Governors, Local Authority officers and Ofsted monitor whether the school is providing good value for money use of the funding. This report aims to explain how much we have received each year, what it has been spent on and the impact of such measures on pupil outcomes. Please do let us know if any further information would be useful in this report.

PUPIL PREMIUM SPENDING 2016 - 2017

Funding for each 'Ever 6' child (i.e. a child that has at some point in the past 6yrs been in receipt of Free School Meals) amounts to £1320 per eligible child. The introduction of universally free school meals for all KS1 children from September 2014 may have provided a disincentive for families to register and could potentially impact upon revenue received. Measures have been taken to ensure that parents in KS1 understand this and are encouraged to register for free school meals if their situation merits it. An Early Years Pupil Premium of £200 per child is also available for families who have been in receipt of 2 yr old funding or other benefits.

In April 2016, our indicative budget suggested that we should receive a total of £35,320 for 26 Ever 6 pupils. We plan to spend this income in the following ways:

Teaching assistant deployment to target individuals and groups:	£6,000
Additional teacher time to target individuals and groups in KS2:	£7,000
Subsidise 1:1 support for PP children with significant needs	£4000
Booster Maths Club (2 teachers – before school plus materials)	£1,200
Teaching Assistant Maths Training	£600
Teaching Assistant Phonics Training	£600
Maths manipulatives	£1,000
Phonics materials	£1000
Phonics interventions (TA)	£2500
Writing INSET	£750
Phonics Project (HertsforLearning): involvement & supply cover	£1300
Online subscriptions – maths & reading	£2000
Writing motivation (author visits)	£1600
Counsellor – 1 morning per week	£3,000
Enabling extended & purposeful pupil progress meetings (supply class cover)	£2,500
Extend hours of 1:1 TA support for PP children with significant needs	
Subsidies for trips / visits / pupil equipment	£770
TOTAL PLANNED EXPENDITURE	£35,820

PERFORMANCE OF PUPIL PREMIUM CHILDREN 2016 - 2017

KS1 Attainment: Percentage of KS1 pupils attaining the expected standard+ and percentage of pupils attaining greater depth in 2017

AND

No. in cohort	30	School Year 2 % and number of <u>All</u> pupils at Expected standard+	School Year 2 % and number of <u>Disadvantaged</u> pupils at Expected standard+		School Year 2 % of <u>All</u> pupils working at Greater depth (GDS)	<u>National Other</u> % working at Expected standard+	% <u>Difference</u> between School Disadvantaged pupils and National Other (Expected standard+)
No. of disadvantaged			2	No (e.g. 2/7)			
Reading		83%	1/2	50	36.7%	75.5%	-25.5%
Writing		80%	1/2	50	13.3%	68.2%	-18.2%
Mathematics		90%	2/2	100	30%	75.1%	+24.9

KS1 Diminishing the difference: Percentage of KS1 disadvantaged pupils attaining the expected standard+ compared to national 'other' pupils in 2017

KS2 Attainment: Percentage of KS2 pupils attaining the expected standard+ and percentage of pupils attaining greater depth in 2017

AND

KS2 Diminishing the difference: Percentage of KS2 disadvantaged pupils attaining the expected standard+ compared to national 'other' pupils in 2017

No. in cohort	29 27 matched data	School Year 6 % and number of <u>All</u> pupils at Expected standard+	School Year 6 % and number of <u>Disadvantaged</u> pupils at Expected standard+		School Year 6 % of <u>All</u> pupils achieving the higher standard in R & M/working at greater depth in W	<u>National Other</u> % working at Expected standard+	% <u>Difference</u> between School Disadvantaged pupils and National Other at Expected standard+
No. of disadvantaged			5	No (e.g. 2/7)			
Reading		79.3 23 pupils	3/5	60	34.5	77%	-17%
Writing		79.3 23 pupils	3/5	60	13.8	81%	-21%
Mathematics		86.2 25 pupils	4/5	80	34.5	80%	0%
R, W & M		72.4 21 pupils	3/5	60	10.3	67%	-7%